



## Year 6 Owl Class Term 4



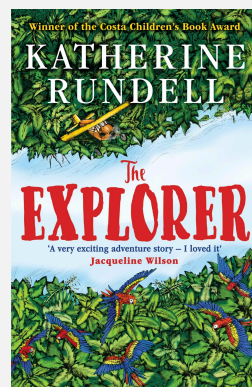
Mrs Hayward, Mrs Stanley  
& Miss Blunt

### Our Learning for Term 4

During Term 4, and building upon our History learning about the Mayans from last term, we will be looking at South America in Geography and our learning will focus on learning the names and key features of South American countries, a case study of Brazil, time zones and everyday life. We will link our Art to our Geography topic by studying South American patterns and the work of Beatriz Milhazes.

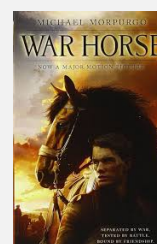
### Our Book for our Guided Reading sessions this term:

**The Explorer**  
by Katherine Rundell



### Our reading for enjoyment end of day book for this term:

**War Horse** - Michael Morpurgo

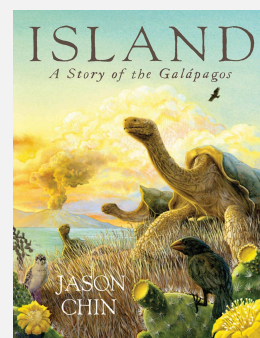


### Term 4 Class text for writing:

Our class text this term will be:

**Island**  
by Jason Chin

to support us with our recounts, particularly journalistic writing and discussion



### Termly Maths focus:

Decimals  
Fractions, Decimals and Percentages  
Area, Perimeter and Volume

## Our learning journey through the subjects this term:

| YEAR 6                       | Term 4                                                                                                     |                  |
|------------------------------|------------------------------------------------------------------------------------------------------------|------------------|
| School theme<br>PSHE         | Healthy Me                                                                                                 |                  |
| Big Question                 | Where did we come from?                                                                                    |                  |
| Geography                    | <u>South America</u><br>What are the main features of South America?                                       |                  |
| Art                          | <b>Printing:</b> Lino printing<br>Knowledge: Beatriz Milhazes                                              |                  |
| RE                           | What difference does it make to believe in ahimsa (Hindu respect) grace (Christian) and/or Ummah (Muslim)? |                  |
| Music                        | Compositions                                                                                               |                  |
| PE                           | Striking and Fielding Games                                                                                | Gym Fit Circuits |
| Computing                    | Data and Information - Spreadsheets                                                                        |                  |
| French                       | Ma Famille                                                                                                 |                  |
| Hook / Trips /<br>Enrichment | Natural History Museum<br>Bikeability                                                                      |                  |

### Other important information:

#### PE Days

PE this term will continue to be on **Wednesday** and **Friday**. As much of our P.E. takes place outside, please ensure that your child has sufficient warm clothing if the temperature continues to be unpredictable. As always, please label every item of clothing with your child's name. If possible, it would be best if your child could remove their earrings on P.E. days. If your child is unable to participate for any reason then we would appreciate a note please.

#### Home Learning/Ways to support at home

Our home learning grid is available on the website. Please choose an activity to complete over the next few weeks. We love sharing them at the end of term and the children get 5 dojos when they complete their homework.

As children gain useful vocabulary and grammar influences from the books they read, children should also continue to read as often as possible.

TT Rockstars is up and running and the children are able to access this at home. Rapid recall of times table facts will help boost children's confidence in a range of mathematical areas, including calculations and shape and measure.

# Important Dates



| Date.             | Reminder                                          |
|-------------------|---------------------------------------------------|
| 23rd February     | Start of Term 4                                   |
| 24th & 26th Feb   | Book fair in the hall after school                |
| 5th March         | World Book Day - Dress as a book character        |
| 11th March        | CPD Training                                      |
| 17th March        | Trip to the Natural History Museum                |
| 18th March        | Cake sale fund raiser for school and Comic Relief |
| 18th & 19th March | Bikeability                                       |
| 20th March        | Maths and Science day                             |
| 23rd March        | Down Syndrome Awareness Day                       |
| 30th March        | Healthy Schools Day - skipping                    |
| 1st April         | Easter Raffle                                     |
| 2nd April         | Last Day of term. Easter Bonnet parade at 2pm.    |

Please keep an eye on the monthly newsletters sent out online, as dates are kept updated here and new events added all the time!

A more detailed Yearly Plan is available on our Website.