

# Prevent Risk Assessment

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School Name: Victoria Road Primary School

Local Authority: Kent County Council

Location: Ashford, Kent

Age Range: 4–11 (Primary)

Assessment Completed By: Zana Fletcher- Headteacher and Designated Safeguarding Lead (DSL)

Date: January 2026

Review Date: January 2027 (or sooner if required)

## 1. Introduction to Prevent

The Prevent duty forms part of the UK Government's counter-terrorism strategy, CONTEST, and is set out in Section 26 of the Counter-Terrorism and Security Act 2015. Schools are required to have due regard to the need to prevent people from being drawn into terrorism. In a primary school context, Prevent is delivered through safeguarding, the promotion of fundamental British Values, and the development of pupils' resilience, critical thinking, and respect for others.

At Victoria Road Primary School, Prevent is embedded within the school's safeguarding culture and aligns fully with the school's Safeguarding and Child Protection Policy. All staff understand that concerns relating to radicalisation are treated as safeguarding concerns and are managed through established Kent safeguarding procedures.

## 2. Purpose of this Risk Assessment

This Prevent Risk Assessment identifies potential risks of pupils being drawn into extremism or exposed to extremist ideology and outlines the measures in place to mitigate those risks. It reflects the local context of Ashford, Kent, and supports compliance with statutory guidance while ensuring a safe, inclusive environment for all pupils.

## 3. Alignment with the Safeguarding and Child Protection Policy

This Prevent Risk Assessment should be read alongside Victoria Road Primary School's Safeguarding and Child Protection Policy. Prevent is fully integrated into the school's safeguarding arrangements, including:

- Clear reporting procedures for safeguarding and Prevent concerns
- Defined roles and responsibilities for safeguarding leadership
- Staff training and awareness expectations
- Record keeping and information sharing in line with statutory guidance

Any Prevent-related concern follows the same reporting and recording processes as other safeguarding concerns and is overseen by the Designated Safeguarding Lead.

#### **4. School Context**

Victoria Road Primary School is a mainstream primary school located in Ashford, Kent, serving a diverse local community. The school has no known history of extremism-related incidents. As with all schools, there remains a potential risk of pupils being exposed to inappropriate or harmful content online or through external influences, and therefore robust safeguarding and Prevent arrangements are maintained.

#### **5. Leadership and Responsibility**

Designated Safeguarding Leads (DSLs):

- Zana Fletcher
- Kelly Collens
- Alice Hawksley
- Jill Evans
- Sue Vincent

Prevent Lead: Designated Safeguarding Lead (DSL)

Safeguarding / Prevent Governor: Liz Windon

Chair of Governors: Gail Spragg

The DSL team is responsible for managing Prevent concerns, providing advice to staff, and liaising with Kent safeguarding partners and the Channel programme where appropriate.

#### **6. Identified Risks and Control Measures**

##### **Risk 1: Exposure to extremist or inappropriate online content**

Likelihood: Medium

Impact: High

Overall Risk: Medium

Controls in place:

- Filtering and monitoring systems on all school devices
- Supervised access to technology
- Online safety education through Computing and RSHE
- Clear reporting routes for pupils and staff

Further actions:

- Regular review of filtering and monitoring systems

### **Risk 2: Staff lack confidence in identifying Prevent concerns**

Likelihood: Low to Medium

Impact: High

Overall Risk: Medium

Controls in place:

- Mandatory Prevent training for all staff and governors
- Prevent included in safeguarding updates and inductions
- Clear internal reporting procedures

Further actions:

- Refresher training as part of ongoing safeguarding CPD

### **Risk 3: Inappropriate use of school premises by external organisations**

Likelihood: Low

Impact: High

Overall Risk: Low to Medium

Controls in place:

- Lettings policy with appropriate vetting
- Senior leadership approval of all external bookings
- Ongoing monitoring of use of premises

### **Risk 4: Pupils influenced by extremist views through family or community**

Likelihood: Low

Impact: High

Overall Risk: Medium

Controls in place:

- Strong safeguarding culture and trusted staff relationships
- Promotion of British Values across the curriculum
- Supportive engagement with families and external agencies

### **Risk 5: Curriculum does not sufficiently promote resilience and tolerance**

Likelihood: Low

Impact: Medium

Overall Risk: Low

Controls in place:

- Broad and balanced curriculum

- PSHE/RSHE teaching on respect, diversity and inclusion
- Assemblies reinforcing shared values

## **7. Staff Training and Awareness**

All staff and governors receive Prevent awareness training in line with the school's Safeguarding and Child Protection Policy. Training records are maintained and reviewed by the DSL team.

## **8. Referral Process**

Prevent concerns are treated as safeguarding concerns. Staff report concerns immediately to a DSL. The DSL will assess the concern and take appropriate action, including consultation with Kent safeguarding partners or referral to the Channel programme where necessary.

## **Monitoring and Review**

This Prevent Risk Assessment is reviewed annually by the DSL team and governing body, or sooner if there are changes to local context, national guidance, or safeguarding concerns.

## **Ofsted Evidence of Impact**

Victoria Road Primary School is able to demonstrate the effective implementation and impact of the Prevent duty through the following evidence, which inspectors may review:

- Prevent Risk Assessment reviewed annually and by governors
- Prevent embedded within the Safeguarding and Child Protection Policy
- Named DSLs and clear leadership accountability
- Staff training records demonstrating Prevent and Channel awareness
- Induction materials for new staff and volunteers including Prevent information
- Curriculum planning evidencing promotion of British Values
- PSHE/RSHE and Computing coverage of online safety and respectful dialogue
- Assembly themes promoting inclusion, tolerance and democracy
- Secure filtering and monitoring systems with regular review
- Clear safeguarding referral pathways understood by staff
- Governor oversight, including a named safeguarding governor

The school can articulate how Prevent is proportionate to risk, age-appropriate, and fully embedded within its safeguarding culture rather than treated as a standalone duty.