

Year 6		Step 19	Step 20
<b>Writing Transcription</b>	<b>Spelling</b>	<ul style="list-style-type: none"> <li>- I can use further prefixes and suffixes.</li> <li>- I can spell many words with silent letters.</li> <li>- I can always distinguish between more complex homophones.</li> </ul>	<ul style="list-style-type: none"> <li>- I can spell all words on the year 5 and 6 word list.</li> <li>- I can independently use a dictionary to check the spelling and meaning of words.</li> </ul>
	<b>Handwriting</b>	<ul style="list-style-type: none"> <li>- I can always write legibly and fluently and within increasing speed.</li> </ul>	
<b>Composition</b>		<ul style="list-style-type: none"> <li>- I can select the appropriate form of writing after identifying the audience and purpose of the writing.</li> <li>- I can draft and write by selecting appropriate grammar and vocabulary and understand how such choices can change and enhance meaning.</li> <li>- In narratives describe setting, characters and atmosphere and integrate dialogue to convey character and advance the action</li> <li>- I can proof read for spelling and punctuation errors and to improve my work.</li> </ul>	<ul style="list-style-type: none"> <li>- I can develop ideas for writing, drawing on reading and secondary resources</li> <li>- I can organise and present my writing using devices that structure text and guide the reader, e.g. heading, bullet points and underlining.</li> <li>- I can ensure the consistent and correct use of tense throughout a piece of writing</li> <li>- I can assure correct subject and verb agreement when using singular and plural</li> </ul>
<b>Vocabulary &amp; Grammar</b>		<ul style="list-style-type: none"> <li>- I understand how the passive affects the presentation of information.</li> <li>- I can identify the difference between formal and informal speech structures.</li> <li>- I can identify and explain how noun phrases convey precise information.</li> </ul>	<ul style="list-style-type: none"> <li>- I can demonstrate how to use the passive to affect the presentation of a sentence.</li> <li>- I can write appropriate sentences using formal and informal speech.</li> <li>- I can show examples in my work of use of expanded noun phrases.</li> </ul>
<b>Punctuation</b>		<ul style="list-style-type: none"> <li>- I can identify a semi-colon, colons and dashes within a text and explain how they are used (boundaries and lists).</li> <li>- I understand that an ellipsis is an omission of a word.</li> <li>- I can identify how an author uses bullet points within a text.</li> </ul>	<ul style="list-style-type: none"> <li>- I can use semi-colons, colons and dashes (boundaries and lists).</li> <li>- I can use an ellipses as an omission of a word.</li> <li>- I can use bullet points to list information.</li> </ul>