Year 5		Step 17	Step 18
Writing Transcription	**Spelling**	- I can spell words on the Year 5/6 list. - I can use a dictionary to check the spelling and meaning of words.	- I can use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary. - I can use a thesaurus to define words and collect a variety of words to support writing.
	Handwriting	- I can write legibly and fluently with increasing speed.	- I can write legibly and fluently with increasing speed.
Composition		- I am beginning to develop ideas for writing, drawing on reading and research from secondary resources. - I am beginning to organise and present my writing using devices that structure text and guide the reader. - I can usually use the correct tense throughout a piece of writing. - I am beginning to check for correct subject and verb agreement.	- I can use some ideas from authors I have read, listened to, or seen performed in my own writing. - I can sometimes précis longer passages. - I can, with peer support, evaluate and edit by assessing the effectiveness of my own ad others writing. - I can usually propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
Vocabulary & Grammar		- I can sometimes demonstrate how to use the passive to affect the presentation of a sentence. - I can sometimes write appropriate sentences using formal and informal speech. - I can sometimes show examples in my work of use of expanded noun phrases.	- I can often use the passive accurately in my work. - I can often select appropriate formal or informal speech dependent on genre or audience and use the subjunctive forms. - I can often use expanded noun phrases for effect in my independent writing.
Punctuation		- I can identify a comma, bracket or dash within a text and explain how it is used. - I can identify colons within a text and explain how it is used.	- I can always use commas, brackets or dashes appropriately and independently in my writing. - I can always use colons where appropriate independently.