

Year 4		Step 13	Step 14
Writing Transcription	Spelling	<ul style="list-style-type: none"> - I understand the basic rules for singular and plural nouns. - I can apply rules when using an apostrophe for possession. 	<ul style="list-style-type: none"> - I can use the standard English forms verb inflections (e.g. we were not we was). - I can use the first two or three letters of word to check its spelling in a dictionary.
	Handwriting	<ul style="list-style-type: none"> - I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. - I can use spacing between words that reflects the size of the letters. 	<ul style="list-style-type: none"> - I can use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.
Writing Composition		<ul style="list-style-type: none"> - I can talk about a genre of writing identifying its structure, vocabulary and grammar. - I can discuss and record my ideas. - I can compose and rehearse sentences orally improving them through a range of varied and rich vocabulary and range of sentence structures. - I can organise my writing in paragraphs around a theme. - I can use the features of non-narrative material. - I can create settings, characters and plot in narrative writing. - I can write in a variety of genre. - I can proof read my work to check for spelling, grammar and punctuation errors. - I can assess the effectiveness of my own and others writing. - I can propose changes to grammar and vocabulary to improve consistency including the accuracy of pronouns. - I can read aloud to a group or class using the appropriate intonation and control the tone and volume so that the meaning is clear. - I can evaluate what I have written with the teacher or another pupil. 	
Vocabulary & Grammar		<ul style="list-style-type: none"> - I can explain what the present perfect form of verbs means. - I can express time, place and cause using conjunctions (when, before, after). - I can identify the main clauses in sentences I have written. - I can understand and identify fronted adverbials. - I am developing my use of specific nouns and powerful verbs. - I am beginning to use a dictionary to check the meaning of new words. - I am becoming familiar with using a thesaurus to expand vocabulary. - I am using a range of nouns or pronouns. 	<ul style="list-style-type: none"> - I can use the present perfect form of verbs in contrast to the past tense. - I can use pronouns appropriately to avoid repeating the noun. - I can express time, place and cause using conjunctions, adverbs or prepositions. - I can identify the main and subordinate clause in a sentence. - I can use paragraphs as a way to group related material. - I am beginning to use fronted adverbials. - I can choose specific nouns and powerful verbs depending on the purpose of my writing. - I can compare the apostrophe for omission with the apostrophe for possession. - I can explain and demonstrate the difference between plural and possessive 's'.
Punctuation		<ul style="list-style-type: none"> - I can use inverted commas to punctuate direct speech. - I can apply rules when using an apostrophe for possession. 	<ul style="list-style-type: none"> - I can punctuate speech accurately in my writing. - I can use commas after fronted adverbials. - I can use a comma to mark a pause in a complex sentence. - I can indicate possession by using the possessive apostrophe with plural nouns.