

Year 1		Step 4	Step 5
Writing Transcription	Spelling	<ul style="list-style-type: none"> - I am beginning to spell common exception words. - I am beginning to name the letters of the alphabet. - I can 'ing' to basic root words (verbally). - I know a verb as a 'doing word'. - I can say a word slowly to hear all the phonemes - I can segment spoken words into individual phonemes - I can represent the phonemes I hear with phonically plausible spellings (ie not always correctly) 	<ul style="list-style-type: none"> - I can apply simple spelling rules. - I can recall the letters of the alphabet from memory. - I can add 'ed', 'er', 'est' to a basic root word where no change is needed in spelling. - I can spell the days of the week. - I am beginning to understand the difference between singular and plural. - I can represent the phonemes I hear with increasing phonic plausibility
	Handwriting	<ul style="list-style-type: none"> - I can sit correctly at the table. - I can hold a pencil comfortably and correctly, appropriately to my 'preferred' hand - I am beginning to write lower case letters in the correct direction, starting and finishing in the correct place. - I can form the digits 0-9. - I can form some capital letters 	<ul style="list-style-type: none"> - I can write lower case letters in the correct direction, starting and finishing in the correct place. - I can form an increasing number of capital letters correctly. - I am beginning to form full stop, question mark and exclamation mark. - I am beginning to identify letters that belong to the same 'handwriting families'.
Writing Composition		<p>Working towards: - I can plan or say out loud what I am going to write about.</p> <ul style="list-style-type: none"> - I can compose a sentence orally before writing. - I can repeat my sentence before writing so that it is clear in my head and helps me to remember it - I can sequence sentences to form short narratives 	
Vocabulary & Grammar		<ul style="list-style-type: none"> - I use a simple sentence structure. - I understand what a statement is. - I can understand what a question is. - I understand what an exclamation is. 	<ul style="list-style-type: none"> - I am beginning to use the conjunction 'and', call it a 'joining word' and am beginning to use other joining words e.g. but. - I can use a simple sentence structure. - I can use a question. - I can use an exclamation. - I am beginning to use adjectives (colour, shape, size, emotion).
Punctuation		<ul style="list-style-type: none"> - I can leave spaces between my words to help the reader see what I have written. - I use full stops. - I can match familiar looking capital and lower case letters I can write capital letters at the start of some words e.g. my name 	<ul style="list-style-type: none"> - I use capital letters and full stops throughout my writing. - I understand what a sentence is and that it has a capital letter and a full stop. - I can match capital letters and lower case letters which are visually dissimilar I can write an increasing number of capital letters (e.g. in the days of the week and my friend's names)