

Year R	Step 1	Step 2
<p>Writing</p>	<ul style="list-style-type: none"> - I use and enjoy mark making materials and give meaning to my marks. - I can write my name, although some letter formations may be incorrect and there is a mixture of lower/upper case letters. - I can write single letters or groups of letters that represent meaning. 	<ul style="list-style-type: none"> - I can write some coherent statements, although spelling and letter formation may not be accurate. - I can hold a pencil effectively. - I show an awareness of sequencing of letters by spelling common single syllable words correctly in my writing.

Year R	Step 2	Step 3
Writing	<ul style="list-style-type: none"> - I can write some coherent statements, although spelling and letter formation may not be accurate. - I can hold a pencil effectively. - I show an awareness of sequencing of letters by spelling common single syllable words correctly in my writing. 	<ul style="list-style-type: none"> - I can spell some common words and make phonic attempts at spelling other words. - I can write 3 or more simple sentences that can be read without my help and that make sense.