

Year R	Step 1	Step 2
<ul style="list-style-type: none"> <li>- Develop interest/pleasure in books and reading.</li> <li>- Develop interest in wide range of reading materials for example books, poems etc either read to or read themselves</li> <li>- Listen attentively to stories, anticipating key events and responding to what they hear with relevant comments, questions or actions</li> </ul>		
<b>Book Handling and Enjoyment</b>	<ul style="list-style-type: none"> <li>- Independently I show an interest in illustrations and print in books and the environment.</li> <li>- I know that information can be relayed in the form of print.</li> <li>- I can hold books the correct way up and turn pages.</li> <li>- I can listen to and join in with stories and poems, one-to-one and also in small groups.</li> </ul>	<ul style="list-style-type: none"> <li>- I can look at books independently.</li> <li>- I can handle books carefully.</li> <li>- I know that print carries meaning and, in English, is read from left to right and top to bottom.</li> <li>- I know that in English we have a return sweep at the end of each line</li> <li>- I am developing one to one matching of words on the page with the word I speak</li> <li>-I can point to each word as I read</li> <li>- I understand the concepts of letter/words/ initial letter/grapheme</li> </ul>
<b>Phonological Awareness and Word Reading</b>	<ul style="list-style-type: none"> <li>- I enjoy rhyming and rhythmic activities.</li> <li>- I show awareness of rhyme and alliteration.</li> <li>- I recognise rhythm in spoken language.</li> <li>- I can continue a rhyming string.</li> <li>- I can recognise familiar words and signs such as my own name and advertising logos.</li> <li>-I can <b>hear</b> syllables and clap the number I can hear</li> </ul>	<ul style="list-style-type: none"> <li>- I can locate the initial letter in words and say the initial sound.</li> <li>- I can segment the sounds in simple words and blend them together.</li> <li>- I know which letters represent some of the sounds.</li> </ul>
<b>Comprehension</b>	<ul style="list-style-type: none"> <li>- I can join in with repeated refrains and anticipate key events and phrases in rhymes and stories.</li> </ul>	<ul style="list-style-type: none"> <li>- I am beginning to be aware of the way stories are structured.</li> <li>- I can suggest how the story might end.</li> <li>- I can adapt my prediction if the story ends in a different way</li> <li>- I can listen to stories with increasing attention and recall.</li> </ul>

Year R	Step 2	Step 3
<ul style="list-style-type: none"> <li>- Develop interest/pleasure in books and reading.</li> <li>- Develop interest in wide range of reading materials for example books, poems etc either read to or read themselves</li> <li>- Listen attentively to stories, anticipating key events and responding to what they hear with relevant comments, questions or actions</li> </ul>		
<b>Book Handling and Enjoyment</b>	<ul style="list-style-type: none"> <li>- I can look at books independently.</li> <li>- I can handle books carefully.</li> <li>- I know that print carries meaning and, in English, is read from left to right and top to bottom.</li> <li>-I know that in English we have a return sweep at the end of each line</li> <li>- I am developing one to one matching of words on the page with the word I speak</li> <li>-I can point to each word as I read</li> <li>- I understand the concepts of letter/words/ initial letter/grapheme</li> </ul>	<ul style="list-style-type: none"> <li>- I enjoy an increasing range of books.</li> <li>- I can use vocabulary and forms of speech that are increasingly influenced by my experience of books.</li> <li>-I am secure with one to one matching</li> <li>-I am able to control all aspects of book handling and am consistent with the direction I look at print when reading</li> </ul>
<b>Phonological Awareness and Word Reading</b>	<ul style="list-style-type: none"> <li>- I can locate the initial letter in words and say the initial sound.</li> <li>- I can segment the sounds in simple words and blend them together.</li> <li>- I know which letters represent some of the sounds.</li> </ul>	<ul style="list-style-type: none"> <li>- I can link sounds to letters, naming and sounding the letters of the alphabet.</li> <li>- Begins to read words and simple sentences.</li> <li>- I am able to monitor if my reading is phonically correct</li> <li>- I self-correct sometimes if my reading is not phonologically correct</li> </ul>
<b>Comprehension</b>	<ul style="list-style-type: none"> <li>- I am beginning to be aware of the way stories are structured.</li> <li>- I can suggest how the story might end.</li> <li>- I can adapt my prediction if the story ends in a different way</li> <li>- I can listen to stories with increasing attention and recall.</li> </ul>	<ul style="list-style-type: none"> <li>- I can describe main story settings, events and principal characters.</li> <li>- I know that information can be retrieved from books and computers.</li> <li>-I am able to monitor if my reading doesn't make sense</li> <li>-I self-correct sometimes if reading doesn't make sense</li> </ul>