

Year 2		Step 8	Step 9
<b>Writing Transcription</b>	<b>Spelling</b>	<ul style="list-style-type: none"> <li>- I can use suffixes in adjectives and adverbs.</li> <li>- I can identify a near homophone.</li> <li>- I can write simple sentences using Grapheme Phoneme Correspondences (GPC).</li> </ul>	<ul style="list-style-type: none"> <li>- I can add suffixes to spell longer words (less, mint, ness, ful, ly, )</li> <li>- I can distinguish between homophones and near homophones.</li> <li>- I am aware that words are not always spelt like they sound</li> <li>- I am learning an increasing number of common exception words</li> <li>- I can spell contractions</li> </ul>
	<b>Handwriting</b>	<ul style="list-style-type: none"> <li>- I am starting to use lead-ins and form letters correctly</li> </ul>	<ul style="list-style-type: none"> <li>- I can use spacing between words that reflects the size of the letters.</li> <li>- I am developing a joined style</li> </ul>
<b>Writing Composition</b>		<ul style="list-style-type: none"> <li>- I am happy to improve aspects of my writing</li> <li>- I can write simple narratives from personal experiences.</li> <li>- I can create a simple written plan using some key words to help</li> <li>- I am beginning to independently reread to check my writing makes sense.</li> </ul>	<ul style="list-style-type: none"> <li>- I take pride in my writing</li> <li>-I can write for different purposes.</li> <li>- I can write a simple plan including a range of features.</li> <li>- I can check my writing makes sense and make improvements.</li> <li>- I can develop and order my ideas through participation in drama/role play/improvisation</li> <li>- I can use new vocabulary in my writing, which I have taken from my reading/whole class discussions</li> </ul>
<b>Vocabulary &amp; Grammar</b>		<ul style="list-style-type: none"> <li>- I can consistently use 'and' or 'but' to join my sentences.</li> <li>- I can use subordinating conjunctions such as: when, if, that, because.</li> <li>- I can use adjectives to add information about a noun.</li> <li>- I can identify imperative verbs.</li> <li>- I can use the past and present tense verbs correctly</li> <li>- I can use simple gender forms.</li> <li>- I can use a string of capital letters for effect</li> </ul>	<ul style="list-style-type: none"> <li>- I can use appropriate conjunction in my writing.</li> <li>- I can select appropriate sentences for effect.</li> <li>- I can use appropriate adjectives in my writing.</li> <li>- I am beginning to use appropriate imperative verbs.</li> <li>- I can consistently use the present and past tense of verbs in my writing.</li> <li>-I can write simple sentences using exception words and punctuation.</li> <li>- I can discuss language using an increasing number of technical terms</li> </ul>
<b>Punctuation</b>		<ul style="list-style-type: none"> <li>- I can use capital letters, full stops, question marks and explanation marks to demarcate sentences</li> <li>- I can use capital letters for proper nouns.</li> <li>- I am beginning to use apostrophes for possession.</li> <li>- I am beginning to use commas in a list.</li> <li>- I can identify speech marks in a text</li> </ul>	<ul style="list-style-type: none"> <li>- I can use apostrophes for contractions e.g. don't</li> <li>- I can use apostrophes for possession.</li> <li>- I can use commas to form a list.</li> <li>- I can use speech marks</li> </ul>