

Year 2		Step 7	Step 8
Writing Transcription	Spelling	<ul style="list-style-type: none"> - I can segment spoken words into phonemes and represent these using graphemes spelling correctly and in the right order. - I can segment multi-syllabic words - I can identify a homophone 	<ul style="list-style-type: none"> - I can use suffixes in adjectives and adverbs. - I can identify a near homophone. <p>I can write simple sentences using Grapheme Phoneme Correspondences (GPC).</p>
	Handwriting	<ul style="list-style-type: none"> - I can form lower-case letters of the correct size relative to one another. 	<ul style="list-style-type: none"> - I am starting to use lead-ins and form letters correctly
Writing Composition		<ul style="list-style-type: none"> - I enjoy writing simple messages for myself, my friends and other adults to read - I am beginning to write simple narratives from personal experiences. - I need to plan or say out loud what I am going to write, sentence by sentence. - I can reread my writing with the teacher to check for improvements. 	<ul style="list-style-type: none"> - I am happy to improve aspects of my writing - I can write simple narratives from personal experiences. - I can create a simple written plan using some key words to help - I am beginning to independently reread to check my writing makes sense.
Vocabulary & Grammar		<ul style="list-style-type: none"> - I can use 'and' or 'but' to join my sentences. - I can identify subordinating conjunctions within a text such as: when, if, that, because. - I can use statements, questions, exclamations and commands for effect. - I can identify adjectives and their effect on the reader. - I can identify past and present tense verbs. - I can write sentences dictated by the teacher. 	<ul style="list-style-type: none"> - I can consistently use 'and' or 'but' to join my sentences. - I can use subordinating conjunctions such as: when, if, that, because. - I can use adjectives to add information about a noun. - I can identify imperative verbs. - I can use the past and present tense verbs correctly - I can use simple gender forms. - I can use a string of capital letters for effect
Punctuation		<ul style="list-style-type: none"> - I can use spaces between words that reflect the size of the letters. - I can explain why a proper noun needs a capital letter. - I can identify different apostrophes and discuss how they are used. - I can explain what a comma does. 	<ul style="list-style-type: none"> - I can use capital letters, full stops, question marks and explanation marks to demarcate sentences - I can use capital letters for proper nouns. - I am beginning to use apostrophes for possession. - I am beginning to use commas in a list. - I can identify speech marks in a text